COMMUNICATION & LANGUAGE PERSONAL. SOCIAL & EMOTIONAL To be able to focus during longer whole class lessons. To begin to show resilience and perseverance in the face of To be able to ask questions to find out a challenge. To be able to use taught strategies to more. To talk in sentences using support turn taking. To identify and moderate their own conjunctions e.g. and, because. To feelings socially and emotionally. To develop retell a story and follow a story without independence when dressing and undressing. To listen pictures or props. To engage in nonto the ideas of other children and agree on a solution and fiction books and to use new vocabulary in different contexts. compromise. LITERACY Acts out stories using recently introduced O vocabulary. Recognise taught digraphs in 11 words and blend the sounds together. Write words representing the sounds with a RECEPTION letter/letters. To be able to talk about the characters in the books they are reading. Read 23-24 words containing tricky words and digraphs. SPRING TERM Write labels/phrases representing the sounds FAIRY TALES with a letter/letters. 0 UNDERSTANDING OF P. THE WORLD Talk about the lives of people around them. Know that people around the world have different EXPRESSIVE ARTS AND DESIGN religions. Talk about features of the environment they are in and learn about the different environments. Talk about past and present Safely explore different techniques for joining events in their lives and what has been read to materials. Create narratives based around stories. them. Know about people who help us within the Make props and costumes for different role play local community. Make observations about scenarios. Move in time to the music. animals discussing similarities and differences.

PHYSICAL DEVELOPMENT To be able to control a ball in different Ways, balance on a variety of equipment and climb. To handle scissors, pencil and glue effectively. To jump and land safely from a height.Use a hammer and saw correctly. Able to use cutlery appropriately.

MATHS

Have a deep understanding of numbers 1 - 8. Understand and explore the difference between odd and even numbers. Have a deep understanding of numbers 1 - 10. Add and subtract using number sentences.